

StartUp 3
Conversation

Unit10 – Lesson2
Page117

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit10. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND CIRCLE THE CORRECT ANSWER.



1. Joanne started as a marketing ***manager*** / ***analyst*** / ***assistant***.
2. She has managed two small teams since she ***started her career*** / ***became an analyst*** / ***became a team leader***.
3. Problem-solving is a ***big*** / ***fun*** / ***small*** part of her job.
4. She feels proudest about ***her first project*** / ***being a team leader*** / ***meeting her deadlines***.

Video source: StartUp3. Conversation. Unit10. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Mandy: How long _____ at your current job?

Joanne: I've worked there for five years.

Mandy: OK. Have you ever managed a team?

Joanne: Yes, I've managed two small teams _____ I started.

Mandy: That's great. What's the hardest part of being a team leader?

Joanne: For me, it's having to solve all of the problems that come up.

Video source: StartUp3. Conversation. Unit10. Lesson2. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

10-15

Mandy: How long _have you been_ at your current job?

Joanne: I've worked there for five years.

Mandy: OK. Have you ever managed a team?

Joanne: Yes, I've managed two small teams _since_ I started.

Mandy: That's great. What's the hardest part of being a team leader?

Joanne: For me, it's having to solve all of the problems that come up.





Mandy: How long _____ at your current job?

Joanne: I've worked there for five years.

Teach the new functions and practice them with your Ss.



Mandy: OK. Have you ever managed a team?

Joanne: Yes, I've managed two small teams _____since_____ I started.

Teach the new functions and practice them with your Ss.



Mandy: That's great. What's the hardest part of being a team leader?

Joanne: For me, it's having to solve all of the problems that come up.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Mandy: How long _____have you been_____ at your current job?

Joanne: I've worked there for five years.

Mandy: OK. Have you ever managed a team?

Joanne: Yes, I've managed two small teams _____since_____ I started.

Mandy: That's great. What's the hardest part of being a team leader?

Joanne: For me, it's having to solve all of the problems that come up.



Have your Ss read the conversation in breakout rooms.

D **PAIRS** Make new conversations. Use the words in 1A or your own ideas.

Mandy: How long _____ have you been _____ at your current job?

Joanne: I've worked there for five years.

Mandy: OK. Have you ever managed a team?

Joanne: Yes, I've managed two small teams _____ since _____ I started.

Mandy: That's great. What's the hardest part of being a team leader?

Joanne: For me, it's having to solve all of the problems that come up.



Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.